



ONE WEEK ONLINE FACULTY DEVELOPMENT PROGRAMME ON LAW AND SOCIAL SCIENCES

18th – 25th October 2024

**NATIONAL LAW INSTITUTE UNIVERSITY
BHOPAL - 462044 (M.P.)**



ABOUT THE NATIONAL LAW INSTITUTE UNIVERSITY, BHOPAL



The National Law Institute University, Bhopal (NLIU) was established by the Rashtriya Vidhi Sansthan Vishwavidyalaya Adhiniyam, Act No. 41 of 1997, which was substituted by Act No. 6 of 2018, enacted by the Madhya Pradesh State Legislature. NLIU is recognized by the University Grants Commission and the Bar Council of India. The vision of NLIU is to become one of the world's best centers of legal education, training, and research. The mission of NLIU is to develop and nurture the intellect for the betterment of the nation and humanity through law and justice. The main objective of NLIU is to impart and disseminate comprehensive legal education in order to achieve excellence by way of organizing progressive study programs and promoting research with a focus on improving the ability of students and research scholars to analyze contemporary issues of public concerns and their legal implications so that law learners acquire skills to advance legal education in a professional and a responsible manner.



CONCEPT NOTE

Society is the systemic ordering of social relationships based on definite patterns. It seems that the three-phenomenon occurred one by one in the evolutionary process of universe. The first inorganic and then organic, and later the super organic structures came in existence. The study of inorganic structures of universe became the domain of physical sciences which includes physics, chemistry, geology, and astronomy. The organic structures of universe are domain of life sciences such as botany, zoology and psychology. The simplest yet complex, i.e. the super organic structure of the universe is the domain of sciences known as social sciences which mainly focus on the study of society and culture. The social sciences which emerged first are basically ethnology and sociology. The later developed the various branches of social sciences are Anthropology, Economics, Political science, History, Criminology, and Law, etc. and thus these became the subjects of study in academia for the understanding of various nuances of the social order of human society.

Law has emerged as one of the strongest instruments of social control in the society by applying various rules and regulations for the orderly arrangements and interactions of human behaviors in the society.



Duguit mentions that the function of law was to promote social solidarity, and its validity grew from its competence to prevent or remedy social disorder. It is said that the law is the organization of social life in its most stable and precise form. The relationship between law as a discipline in academia and the other social sciences has gained much momentum after the emergence of national law schools in India. The legal education has witnessed a drastic change in its curricula where emphasis is being given on the basic understanding of social sciences and humanities such as Sociology, Economics, Philosophy, History, Political Science, Criminology, and English, etc. specially for the students who opt the B.A.L.L.B. (Hons.), B.Sc.LL..B. (Hons.) and such other programmes.

The National Knowledge Commission Report (2007), Government of India has categorically mentioned that the curricula and syllabi must be based in a multidisciplinary body of social science and scientific knowledge. Curriculum development should include expanding the domain of optional courses, providing deeper understanding of professional ethics, modernizing clinic courses, mainstreaming legal aid programmes and developing innovative pedagogic methods. Legal education must also be socially engaged and sensitize students on issues of social justice.



The National Education Policy, 2020, Released by the Ministry of Human Resource Development, Government of India has given much emphasis on the adoption of multidisciplinary education and research in academia. A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.

The basic objective of multidisciplinary approach is to understand and research the various aspects of human social interactions and connections such as social, cultural, economic, political, psychological, historical, criminological, and legal, etc. which ultimately make the social system more functional. Roscoe Pound in his theory of social engineering has remarked that the logic of law/philosophy of law i.e., jurisprudence is having close nit with ethics, economics, politics, criminology, and sociology, etc. which distinct enough as the core, are shade into each other. The multidisciplinary and interdisciplinary approaches are the necessities of study and research in contemporary academic life of the world.

The coordination and cooperation among the legal scholars and other social science scholars will definitely be very helpful to understand the different aspects and spheres of human behaviors with the human and environment. Law is textual arrangement. Until and unless this textual arrangement is not taking the shape at the level of society, law never succeeds to serve its purpose in the society.



Legal theorist Eugen Ehrlich says that the centre of gravity of legal development lies not in legislation, nor in juristic science, nor in judicial decision but in society itself. Thus, the integration and synthesis become the core of multidisciplinary research.

The Faculty Development Program (FDP) on Law and Social Sciences places a strong emphasis on research, recognizing it as the cornerstone of academic and professional advancement. The program dedicates a significant portion of its curriculum to the exploration and enhancement of research methodologies and advanced tools, ensuring participants to gain a deep understanding of both qualitative and quantitative techniques. Special attention is given to the development and utilization of advanced research tools, enabling faculty members and professionals to conduct rigorous and impactful studies. By focusing on the core aspects of research, the FDP aims to empower educators to produce high-quality scholarship that can influence policy, drive social change, and contribute to the evolving landscape of legal and social sciences. The basic objectives of this one-week programme are to understand the role, relation and importance of multidisciplinary and interdisciplinary approach of studying the subjects and doing the research. Thus, the focus has been given to the following subject areas in the present programme:



SUB-THEMES

LAW AND ANTHROPOLOGY

LAW AND SOCIOLOGY

LAW AND CRIMINOLOGY

LAW AND ECONOMICS

LAW AND POLITICAL SCIENCE

LAW AND HISTORY

LAW AND PSYCHOLOGY

LAW AND LITERATURE

**ROLES AND RESPONSIBILITIES OF FACULTY IN
UNIVERSITY ADMINISTRATION AND ACCREDITATION**

COMPUTER AIDED RESEARCH

CITATION AND RESEARCH MANAGEMENT TOOLS

UNDERSTANDING LEGAL AND SOCIAL RESEARCH

RESEARCH FUNDING AND GRANT WRITING

CYBER LAW AND CYBER FORENSICS

ETHICS OF RESEARCH AND PLAGIARISM



OBJECTIVES

- To enhance participants' understanding of how various domains of social sciences intersect with the study of law.
- To improve participants' ability to analyze legal issues using theoretical and empirical methods from different disciplines and advance their research skills, including ethical considerations and grant writing.
- To support participants in designing and delivering interdisciplinary curricula that effectively incorporate insights from diverse fields into legal education.
- To deepen the participants' knowledge of the historical evolution of legal systems and contemporary issues through practical case studies.
- To equip the participants with the knowledge of advanced tools of research assistance.

LEARNING OUTCOME

- Enhancement of knowledge to understand the multidisciplinary approach in academia.
- Cultivating interest towards multidisciplinary research in Law and the Social Sciences.
- Developing productive academic mindset for teaching of integrated courses of Law and the Social Sciences.
- Contributing from experts on creating value through integration of Law and the Social Sciences.
- Opportunities for participants to connect with peers and experts, fostering collaboration and sharing best practices in teaching, research, and administration.

WHO CAN PARTICIPATE ?

 **Academics**

Professionals 

 **Research Scholars**



ESTEEMED SPEAKERS AND SESSIONS



Prof. Balraj Chauhan
Former Vice Chancellor
DNLU, Jabalpur (M.P.)
Topic: Roles and Responsibilities of Faculty in
University Administration and Accreditation



Prof. R. Venkata Rao
Vice Chancellor
IIULER, Goa
Topic: Law and Economics



Prof. S. Surya Prakash
Vice Chancellor
National Law Institute University, Bhopal (M.P.)
Topic: Understanding Legal & Social Research



Prof. G.S. Bajpai
Vice Chancellor
National Law University, Delhi
Topic: Law and Criminology



Prof. Akhilendra K. Pandey
Professor of Law
Banaras Hindu University, Varanasi (U.P.)
Topic: Law and History



Prof. Ghayur Alam
Senior Professor
National Law Institute University, Bhopal (M.P.)
Topic: Law and Sociology



Prof. Prasannanshu
Professor of English
National Law University, Delhi
Topic: Law and Literature

Prof. Yatindra Singh Sisodia
Professor and Director
Madhya Pradesh Institute of Social Science Research
(An ICSSR Institute), Ujjain (M.P.)
Topic: Research Funding and Grant Writing



Prof. Raka Arya
Professor of Political Science
National Law Institute University, Bhopal (M.P.)
Member, Law Commission of India
Topic: Law and Political Science

Prof. Atul Kumar Pandey
Professor of Cyber Law
National Law Institute University, Bhopal (M.P.)
Topic: Cyber Law and Cyber Forensics





Prof. Debendra Biswal
Professor and Head
Department of Anthropology, Utkal University
Bhubneshwar (Odisha)
Topic: Law and Anthropology



Dr. Shruti Tewari
Associate Professor
Indian Institute of Management, Indore (M.P.)
Topic: Law and Psychology



Dr. Shivpal Singh Kushwah
Registrar & University Librarian
Rani Lakshmi Bai Central Agricultural University
Jhansi, (U.P.)
Topic: Citation and Research Management Tools



Dr. Priya Rai
University Librarian
National Law University, Delhi
Topic: Ethics of Research and Plagiarism



Dr. Akash Singh
Librarian and Head
Library and Documentation Division
NCERT, Delhi
Topic: Computer Aided Research

PATRON



Prof. (Dr.) S. Surya Prakash
Vice Chancellor
National Law Institute University
Bhopal (M.P.), India

CO-CONVENER



Mr. Mohit Gupta
Assistant Librarian
National Law Institute University
Bhopal (M.P.), India

CONVENER



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REGISTRATION

- For registration, please fill out the Google form after paying the registration fee link given below:

<https://bit.ly/NLIUFDP2024>

- Please provide an active email ID on which the link to join the online sessions will be sent.



- Online sessions will be conducted on **Microsoft Teams**.
- Registration is mandatory for all the participants and the fee for the same is non-refundable.
- Each participant shall receive a Certificate of Participation subject to fulfilment of attendance criteria and confirmation of Registration.
- Certificate will be shared through email on the registered email ID in soft copy form only.
- Every day, there will be two sessions held after 02:00 PM
- **Last date to register: 15 October 2024**

PAYMENT

Registration Fee:

- Research Scholars- INR 1,500
- Professionals and Academicians - INR 2,000
- Participants from Abroad - USD 30

Payment Mode:

- Through Gateway: <https://erp.nliu.ac.in/payment/#/>
- Under Details of Payment: click on One Week Online Faculty Development Programme on Law and Social Sciences





IMPORTANT

- No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Online Programme.
- This Programme fulfils the requirement of Promotion of Assistant Professor and equivalent posts under Career Advancement Scheme (CAS) of UGC and other similar bodies.

ADMINISTRATIVE SUPPORT

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REACH OUT US

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